聖公會何澤芸小學
S.K.H. Ho Chak Wan Primary School

學校簡介

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校長的話

張昌明校長

感謝天父的帶領，以及聖公宗 (香港) 小學監理委員會之委派，本人自 2012 年便擔任聖公會何澤芸小學之校長。憑藉天父賜予之力量，我定當竭盡所能，與法團校董會、教職員及其他持份者用心經營，讓學校在未來日子能繼續發熱發光，邁向更光輝的一頁，造福莘莘學子。

作為聖公會何澤芸小學之校長，能看到學生健康愉快地成長，將是我繼續委身教育的力量泉源。從小到大，我對知識之渴求，皆源自「知識可改變命運」之信念。因此，我也希望學生能對學習培養出一份獨特的使命感，學會主動學習及終身學習，並將所學到的知識回饋社會，榮神益人。為了配合知識型經濟及新高中學制的發展，學生更應掌握高階思維及建構知識的能力，懂得解難及批判思考，與時並進，及緊貼時代脈搏，好好裝備自己。我希望學校教育不單能為學生增值，更可為學生創值，讓他們能以「人無我有、人有我優、人優我變」之創意思維，作為不斷向前奮鬥和自我完善的座右銘。

「教養孩童，使他走當行的道，就是到老他也不偏離。」(箴言 22 章 6 節)

Message from Principal

Mr. Eric Cheung Cheong Ming

Welcome to S.K.H. Ho Chak Wan Primary School. I am sure that you will learn more about the fantastic school life of our students as well as the sustainable changes in every aspect of our school that help students adapt to the rapidly-changing society as well as fit seamlessly into the practical world they are living in.

Although our school is not a millennium campus, the size is not much smaller than a millennium school. We have a school hall sizable enough to accommodate all students and teachers in school. We have innovative use of every inch of space to well acknowledge and address to the learning needs of our students. We strive to create an environment where each and every student is given the attention necessary to achieve his or her individual success and explore his or her potentials to the maximum. We believe that each student is unique and has different potentials. We respect diversity and explore a variety of learning opportunities to motivate students to achieve a holistic development.

I hope parents agree that our school is the home-away-from-home of their children. We provide no less care parents do to ensure the wellness of their children's physical and psychological needs as well as to provide them with an opportunity to develop their inter-personal and intra-personal skills along with some useful life skills to help them adapt to the world at the time they graduate. We provide a well-rounded education and develop a love of learning that will last their whole life long. We believe that parents play a vital role in their children's learning and thus we work closely to help their children prepare to face the challenges of the 21st century.

I am proud and privileged to have been appointed the principal of SKHHCWPS since September 2012. I am sure that our almighty God will inspire me, our Incorporated Management Committee, as well as our professional staff team to sustain a competitive edge and turn a new page to the school development to ascertain that a brighter future for SKHHCWPS can be envisaged.

In SKHHCWPS, I will play a vital role of bridging all stakeholders. It is my firm belief that knowledge can change our destiny and that life-long and life-wide learning are essential to all generations surviving in a knowledge-base economy. We will keep on further developing SKHHCWPS as a learning organization for students, teachers and parents.

I look forward to having the opportunity of welcoming you to the school in person and sharing with you my missions in working in SKHHCWPS with a crew of dedicated staff, caring parents, supportive stake-holders and promising students devoted to striving for excellence in academic studies and other pursuits and continuing to contribute to SKHHCWPS to be a quality Christian school.

Every one of our students is a star in the making. Let's work together hand-in-hand in the wonderful journey of nurturing our children with the love for people, the enthusiasm for learning, and the capacity to participate, to empathize, to experience, to share and to excel so that we can stand proud celebrating the success of our graduates.

"Train up a child in the way he should go: and when he is old, he will not depart from it." (Proverbs 22:6)

學校簡史

本校創立於一九九三年九月，為聖公宗 (香港) 小學監理委員會屬校，於二零零零年九月，上、下午部分拆為兩所全日制上課學校。上午部仍留在長亨邨校舍，繼續辦學，宏揚教育，廣傳福音。

School History

S.K.H. Ho Chak Wan Primary School is a Government-subsidized school established in 1993. We are one of the members of the Anglican (Hong Kong) Primary Schools Council Limited. In 2000, we turned into a whole-day school and stayed in the Cheung Hang campus to continue our mission: to provide quality education and to spread God's teachings to our students. We embrace the eight core values as stipulated in the letters SKHHCWPS of our school name as well as the fifteen core values in the S.K.H. schools' missions of education.

辦學宗旨

秉承聖公會小學校訓「非以役人，乃役於人」的精神，提供基督化的全人教育：培養學童以德、智、體、群、美、靈六育作為基礎的全面發展。

School Mission

In the spirit of the S.K.H. primary schools' motto "Not to be served but to serve", it is our mission to provide an all-round education to nurture students to attain wellness in moral, intellectual, physical, inter-personal, aesthetic and spiritual development.

學校核心價值 School Core Values

1.	Service	服務
2.	Knowledge	知識
3.	Holiness	聖潔
4.	Heartfelt Gratitude	感恩
5.	Confidence	信心
6.	World-mindedness	國際思維
7.	Proactive Thinking	高瞻遠矚
8.	Synergy	群策協力

校舍設備

本校坐落於青衣長亨邨的小山丘上，環境清幽，空氣清新，空間寬敞；校舍設施包括舞台上設置了 LED 幕牆、能容納超過 800 人的大禮堂、籃球場、露天操場、世界文化廣場 (有蓋操場)、三十間具備空調設施及互動電子白板的標準課室，以及多間特別室，包括會議室、中央圖書館、數碼校園電視台 (澤芸 e 台)、常識數理室、多元智能資優室、電腦室、多媒體學習中心、視覺藝術室、音樂室、英語室、輔導教學室、多元用途室、學生活動中心、家長資源室、醫療室、學生輔導室、會客室、校牧室及小聖堂等。本校課室及大部份特別室均設有電腦、投映機及完善的影音設備，為學生提供優良的學習環境。

School Facilities

Our school stands on a hill in Tsing Yi Cheung Hang Estate, a quiet environment with fresh air and a spacious campus. There is a hall with a LED wall installed on stage and sizable enough to accommodate more than 800 persons, a basketball court, an open playground, the World Cultural Square (formerly a covered playground), 30 air-conditioned standard classrooms with active panels installed and a number of special rooms, including Conference Room, Central Library, Digital Campus TV Station (CWtv), GS & STEM Room, Multiple-intelligence and Giftedness Room, Computer Room, Multi-media Learning Centre (MMLC), Visual Art Room, Music Rooms, English Room, Extended Learning Room, Multi-purpose Room, Students' Activity Centre, Parents' Resources Room, Medical Room, Counselling Room, Reception Room, Chaplaincy Room and Chapel. Computers, projectors and audio-visual facilities are installed in all standard classrooms and most special rooms to facilitate students' learning and teachers' teaching

學校新設施

本校緊隨教育發展的新趨勢，持續添置校園設施及優化校園環境，培養學生掌握廿一世紀必備的學習、工作及生活能力。

- 本年度，本校透過運用優質教育基金的撥款，為三十個課室安裝互動電子白板，並於學校禮堂舞台添置大型 LED 顯示屏：互動電子白板讓教師為學生設計多元化的學習情景，拓寬學生的學習空間，提升學習動機，誘發自主學習；此外，透過互動電子白板的應用，能促進師生與生生互動，有效培養學生的溝通、協作、解難等能力，對於教師照顧學生學習差異亦起積極的作用。禮堂舞台 LED 顯示屏面積廣闊，讓教師在禮堂進行各項學習活動時，能靈活運用多媒體資訊及相關科技，提高活動的質素，有利達致活動的目標；此外，舞台上設有大型 LED 顯示屏，讓本校禮堂成為舉行典禮及大型學習活動的理想場地，加上 5G 網絡的應用，學校持分者參加典禮及活動，便能無遠弗屆。
- 禮堂講台兩側已安裝投影機及白幕，讓學生在台上表演時同步進行攝錄及播放，以增強學生在活動中的參與及互動程度。
- 學校大堂已設置成就龍虎榜及學生獎牌櫃，對學生的卓越成就作高度的展示。
- 「校園通話系統」通話分機遍佈在所有課室、特別室、走廊及其他戶外地方，確保師生在緊急時能得到適時及適切的協助。
- 本校已安裝「教師及學生考勤系統」及「門禁系統」，加強對學生關顧之餘，門禁系統更可大大提升校園的保安水平。
- 校內所有水龍頭已轉為紅外線感應式，減少雙手因接觸水龍頭而散播細菌的機會，確保師生及其他使用者的健康；
- 學校大堂已安裝紅外線體溫監測系統及臭氧霧化消毒系統。
- 本校的網頁已採用了新設計，包含更全面的學校資訊，在搜尋資料上令使用者更為便捷。
- 本校已設立 Parent App 手機應用程式，家長輕觸螢幕，便可簽發學校的電子通告，亦可知悉學校的最新動態，以及不同的活動及比賽資料，為子女甚或家長本身報名參與。
- 學校中央圖書館已於一樓多元用途室重置，除了可收納更多藏書外，亦希望寬敞的環境能激發起學生的閱讀動機，讓學生享受無窮的閱讀興趣。
- 學校樓層已安裝液晶體電視，除向學生發放校園資訊外，亦希望學生能關心發生在身邊的事情。
- 有蓋操場已改名為世界文化廣場，除了掛上充氣地球儀、萬國旗及 16 個展示世界各地不同時間的時鐘外，牆壁上亦已繪上了漂亮的世界地圖，更將一些國家或城市的景點或特點勾畫出來，配上二維條碼 (QR code)，同學透過 iPad 或手機，便可閱覽該景點或特點的資訊，進一步加深對它們的認識。
- 數碼校園電視台 (澤芸 e 台) 已正式建立，專業的師生製作團隊及主播陣容，已為校內不同科組攝製了無數的精彩節目，有效發展學生的潛能，以及促進學與教的效能。
- 澤芸校園道上的九根柱子已被繪成樹幹，加上樹冠及果子後便成了九棵樹，代表九種屬靈果子，從此澤芸校園道又可稱為屬靈果子徑了。
- 「得人魚池」內飼養了數十尾精靈活躍的錦鯉。魚池取名「得人」，寓意基督徒要廣傳福音，領更多人歸主，最後得人如得魚一樣。

New facilities

To cope with the rapidly-changing trend in educational development, our school actively imports new campus facilities as well as modifies old campus facilities so as to let students acquire the essential abilities necessary in learning , working and living in the 21st generation.

- Funded by the Quality Education Fund, our school has installed active panels in all 30 standard classrooms and a LED wall on the stage in our school hall in this academic year. The active panels allow teachers to design diversified learning scenarios to broaden students' learning perspective, boost their learning motivation and facilitate their autonomous learning. The active panels also activate interaction among students to cultivate their abilities in communication, collaboration and problem solving so that teachers can more effectively cater for the learners' difference. The vast area of LED wall on the stage in our school hall allows teachers to carry out more flexible learning activities for students by means of multi-media so that quality of activities can be guaranteed and objectives achieved in a more effective way. Moreover the existence of the LED wall also turns our school hall into an ideal place for holding ceremonies and mass learning activities. The 5G network allows stake-holders of our school to participate ceremonies and activities without barriers.
- Projectors and screens are installed on both sides of the stage in the school hall so that when students are performing on stage, their performances can be displayed synchronically on the screens. As a result, the degree of students' participation and interaction will be highly enhanced.
- In the school lobby, there is a board showing students' achievements and there are cabinets where students' trophies are placed to pay tribute to students' efforts in achieving excellence.
- The Campus Intercom System (CIS) is installed in all classrooms, special rooms, corridors and outdoor areas to secure that teachers and students can seek and receive instant help when in emergency.
- The "Students and Staff Attendance Management System" and "Room Access Control System" are installed to help sustain campus security to a high level.
- All taps in our campus are transformed to sensor-activated mode to avoid unnecessary hand contacts with the taps and cross infection of bacteria.
- Infra-red body temperature detecting system and ozone-mist sanitizing system are installed in school lobby.
- Our school website is renovated to make it more user-friendly and information-rich to web-surfers.
- Parents-App is installed not only to allow parents to respond to e-notices more conveniently but also to gain access to school-updates as well as activities for enrolment by students or parents.
- Our school's Central Library is relocated to the Multi-purpose Room on the first floor which is two times bigger than our former library on the fifth floor. More books are stored and students can enjoy reading in a place more spacious and more inviting to read.
- LCD Televisions are installed on every floor in school to convey school messages to students and to allow students to be more aware on matters related to themselves.
- Our school's covered playground is decorated to become the World Cultural Square. A plastic globe is hung and walls are painted into maps with QR codes highlighting specialized areas worth further exploration.
- Digital Campus TV Station (CWtv) is set up at the World Cultural Square. A professional team of teachers and students specializing in production and broadcasting have produced numerous quality episodes to arouse students' learning initiatives.
- Chak Wan Campus Road is also named as The Fruit of the Holy Spirit Lane as nine pillars along the road are painted into trees and fruits summing up the nine attributes of a person or community living in according to the bible.
- The "Fishers of Fish and Fishers of Man" Pond is named according to Jesus' teaching to his disciples who were fishermen that they had to preach God's teaching to as many people as they could like the number of fish they caught in their nets.

教職員資料

本校共有教學人員 67 人，包括 1 位校長、3 位副校長、9 位主任、1 位學生輔導主任、1 位學生輔導人員、1 位校本言語治療師、45 位教師、4 位助理教師、1 位圖書館主任及 1 位外籍英語教師。

教師年資：		教師學歷：	
6 以下年教學經驗的教師	32%	持碩士或以上學位的教師	37%
6-10 年教學經驗的教師	14%	持學士學位的教師	100%
超過 10 年教學經驗的教師	54%		

Teaching Staff

There are 67 teaching staff members in our school, including 1 Principal, 3 Vice-Principals, 9 Senior Teachers, 1 Student Guidance Teacher, 1 Student Guidance Personnel, 1 School-based Speech Therapist, 45 Teachers, 4 Assistant Teachers, 1 Teacher Librarian and 1 Native English Teacher.

Teaching experience of our teaching staff:		Academic qualifications attained:	
Below 6 years' teaching experience	32%	With Master Degree or above	37%
6-10 years teaching experience	14%	With Bachelor Degree or equivalent	100%
Over 10 years teaching experience	54%		

校本課程特色

本校開辦的課程包括中文、英文、數學、常識、音樂、視覺藝術、體育、宗教、普通話、資訊科技、圖書、德育及公民教育。

小一及小二推行識字教學，讓學生透過有效有趣的學習，提升識字量，進而能夠大量閱讀。在不同的學習階段，透過不同層次的提問及教授不同的閱讀策略，提升學生的思維能力及批判性思考能力。從小一開始，培養學生課前預習的習慣，提升自學能力。為了培養同學自主學習的精神，一、二年級推行繪本教學，透過繪本教學，除了能培養同學的閱讀興趣，老師透過與同學共讀繪本的過程中，激發學生的想像力，培養創意思維，以及提升學童閱讀及口語表達的能力。寫作教學方面，二年級透過校本單元設計，讓學生循序漸進地掌握寫作模式。三、四年級推行歷程寫作教學，老師設計以讀帶寫的課業課件，建構寫作的鷹架，讓同學在寫作前預先搜集相關的材料；在寫作課堂上，同學與組員互相討論、協作，分享匯報後，運用創意思維，結合閱讀課所學的技巧遷移到寫作。

本校一至三年級學生參加英文故事閱讀及寫作教學計劃，由駐校外籍英語老師透過具趣味性的課堂活動，讓學生享受閱讀及寫作的樂趣，同時，也透過英文科的校本課程，為學習英語奠定良好的基礎。本校四至六年級推行以讀帶寫的教學模式，除教授閱讀技巧外，也引導學生逐步建構作文，全面提升學生的英文閱讀及寫作能力。

數學科把奧數教材加入課程，並於課堂引入探究式解難活動和心算練習，以提升學生的高階思維。為了協助不同程度的學生掌握數學概念，各級均按解難程度設有校本照顧個別差異工作紙。老師亦透過審題技巧指引及思考圖加強學生的分析能力。

常識科著重為學生提供手腦並用的學習經歷，讓學生透過進行專題研習、模型製作、科學探究、STEM 學習活動，從中學習及掌握解決問題的策略及技巧，培養學生 (對科學與科技的興趣和好奇心)，提升協作精神及創新思維。此外，常識科舉辦親子種植比賽推廣環保的意識。再者，常識科教師經常引領學生就時事新聞進行討論，(加強學生對周遭事物的關注，拓闊視野，並且增強對環境的關心與愛護，提高學生的明辨性思考、高階思維及自主學習的能力)。另外，本科與數學科及資訊科技科合作推行 STEM 校本課程，以培養學生科研 (和資訊) 素養為目標

本校致力推動校內的閱讀風氣，除設有面積達三千呎之中央圖書館、課室圖書角、優閒閱書角外，亦設網上閱讀電子書、圖書課及校本閱讀獎勵計劃，引導學生掌握閱讀策略，提升閱讀的興趣，從而培養閱讀的習慣。

Characteristics of the School-based Curriculum

The subjects offered in our school include Chinese Language, English Language, Mathematics, General Studies, Music, Visual Art, Physical Education, Religious Education, Putonghua, Information Technology, Reading and Moral & Civic Education.

In P.1 and P.2, we carry out a Chinese literacy programme to enrich students' word bank through effective and interesting learning methods and thus students are able to read a variety of books. At different stages of learning, we use different levels of questions and teach different reading strategies to enhance students' thinking ability and critical thinking skills. Starting from P.1, students are trained to preview the lessons in order to enhance their self-learning ability. To cultivate students' self-directed learning skills, shared reading is implemented in P. 1 and 2. Through reading picture books together, students' interest in reading, their sense of creativity and their ability in expressing themselves can all be enhanced. As regards P. 3 and 4, a from-reading-to-writing approach is adopted so as to help students scaffold their writing step by step. Students are first instructed to do research on the topic first. During the lesson, students need to discuss, collaborate and share their ideas, thereby combining what they have researched and learnt in their writing.

As for our English curriculum, our school adopts the Primary Literacy Programme--Reading/ Writing programme in P.1 to P.3 classes. Our Native English Teacher (NET) prepares interesting classroom activities to foster students' initiative in reading and writing. School-based course-books are also written by teachers to help build up a solid foundation for P.1 to P.3 students in English learning. In P.4 to P.6 classes, we use a from-reading-to-writing approach. Apart from teaching reading strategies, teachers also guide students through the process of writing in order to enhance their English language proficiency in both reading and writing.

To enhance the high-order thinking ability of our students, Mathematical Olympiad is incorporated into our school's Mathematics curriculum accompanying with Abacus calculation and problem-solving activities by way of an exploratory approach. In order to help students with different learning abilities grasp the Mathematical concepts, we have designed levelled worksheet to cater for learners' difference. Moreover, our teachers also emphasize on teaching the techniques of analyzing questions and mind-mapping in order to strengthen the analyzing skills of our students.

The combined use of hands and brain, problem-solving skills, scientific exploration, project-learning & model-making, thinking training and STEM are the core elements in the learning of General Studies. Through these elements, students' learning experience can be broadened and students are motivated to take initiative on their studies. Moreover, students' independent-learning capabilities , creativity, cooperation skill and problem solving ability will be improved and their creative thinking ability nurtured at the same time. Through the "Family Planting Competition", students' greening and environmental awareness can be raised. Moreover, students' critical thinking skills can also be enhanced through the discussion of current social affairs.

Emphasis has been put to build up students' good reading habits. Other than a central library which occupies a gross area of 3000 square feet, classroom libraries and reading corners around the school building, we also provide e-book reading account, library lessons and school base reward reading scheme to help students acquire reading strategies, develop their competence in and their love for reading, and finally building up good reading habits.

校本資優教育課程

本校已建立了一套校本資優教育課程，積極發展全班式及抽離式資優教育，建立學校人才庫，以照顧本校各級學生的學習需要，並讓學生的潛能得以充分發揮。

School-based Gifted Education Programme

In order to cater for the learning needs of students in each level, a gifted education curriculum and talent pool have been developed in our school. Activities are either carried out on a whole-school or small-selected-group basis. Hence, our students can explore and fully stretch their potentials.

學習活動

學生在課堂學習以外，學校亦會舉辦多元化的學習活動（如：中國文化日、英語日、數學日、STEM Day、全方位學習活動日、跨學科學習活動日、內地交流學習活動等），拓寬學生的視野，鼓勵學生自主學習，並激發學生的創意、思考、解難、協作等能力。

Learning Activities

Apart from the formal curriculum, we also broaden our students' horizon and stimulate their creativity, collaboration, thinking skills and problem solving abilities through multi-dimensional learning activities, such as Chinese Cultural Day, English Day, Mathematics Day, STEM Day, Life-wide Learning Activity Days and Mainland China Exchange Tours. Thus, their self-regulated learning ability can be nurtured at the same time.

課外活動

為使學生得到全面的發展，本校致力提供各項課外活動。

課外活動小組：球類、歌詠、STEM、環保、舞蹈、視藝等三十多組。

制服團隊：小童軍、幼童軍、女童軍、基督女少年軍、公益少年團。

課餘興趣班：舞蹈班、綜合藝術創作班、魔術班、英文寫作班、劍橋英語班、小提琴班、中樂班、足球班、羽毛球班、花式跳繩班等。

校隊訓練：合唱團、羽毛球隊、足球隊、排球隊、游泳隊、田徑隊、乒乓球隊、籃球隊、朗誦隊、手鈴隊等。

Extra-curricular Activities

In order to provide a balanced education for our students, we organize many different kinds of extra-curricular activities for them to participate weekly.:

More than 30 extra-curricular groups covering areas like ball games, singing, STEM, environmental protection, dancing and visual arts have been organized. We also have uniformed groups like Boy Scouts, Girl Guides, Girls' Brigade and Community Youth Club.

Post-school interest classes include dancing, integrated art and creativity, magic, English writing, Cambridge YLE classes, violin, Chinese musical instruments, football, badminton, rope-skipping and so on.

Our school teams include Choirs, Badminton Team, Football Team, Volleyball Team, Swimming Team, Track and Field Teams, Table Tennis Team, Basketball Team, Choral Speaking Team , Hand Bell Team and so on.

2021年度升中派位成績

獲派英文中學包括：

- 伊利沙伯中學
- 聖約瑟書院
- 聖公會林護紀念中學
- 中華傳道會安柱中學
- 佛教善德英文中學
- 可風中學（嗇色園主辦）
- 天主教母佑會蕭明中學
- 保祿六世書院
- 順德聯誼總會李兆基中學
- 香港四邑商工總會黃棣珊紀念中學
- 保良局羅傑承（一九八三）中學
- 中華基督教會全完中學
- 保良局顏寶鈴書院
- 東華三院伍若瑜夫人紀念中學

2021 Secondary School Places Allocation Results:

Secondary schools allocated to our students include:

- Queen Elizabeth School
- St. Joseph's College
- S.K.H. Lam Woo Memorial Secondary School
- CNEC Christian College
- Buddhist Sin Tak College
- Ho Fung College (Sponsored by Sik Sik Yuen)
- Daughters of Mary Help of Christians Siu Ming Catholic Secondary School
- Pope Paul VI College
- STFA Lee Shau Kee College
- HKSYCIA Wong Tai Shan Memorial College
- Po Leung Kuk Lo Kit Sing (1983) College
- CCC Chuen Yuen College
- Po Leung Kuk Ngan Po Ling College
- TWGHs Mrs Wu York Yu Memorial College

學生傑出表現

本校鼓勵學生積極參與校外比賽及活動。學生於 2020-2021 年度的各項比賽中成績卓越，獲得的獎項包括：

第七十二屆香港學校朗誦節比賽

中文組：

詩詞獨誦（一年級女子組）	季軍
詩詞獨誦（一年級男子組）	季軍
詩詞獨誦（六年級男子組）	季軍
散文獨誦（一年級男子組）	冠軍
散文獨誦（六年級男子組）	亞軍
普通話詩詞獨誦（一年級女子組）	亞軍
普通話詩詞獨誦（二年級女子組）	季軍
普通話詩詞獨誦（六年級女子組）	亞軍
普通話詩詞集誦（三、四年級女子組）	季軍

英文組：

詩詞獨誦（二年級男子組）	季軍
詩詞獨誦（二年級女子組）	季軍
詩詞獨誦（三年級女子組）	亞軍
詩詞獨誦（六年級女子組）	亞軍

第七十三屆香港學校音樂節：

鋼琴獨奏（第三級）	冠軍
小提琴獨奏（第三級）	季軍

聖公宗（香港）小學監理委員會有限公司《春雨》編輯委員會

第十屆春雨主題曲歌唱比賽（小組） 優異軍

聖公宗（香港）小學監理委員會有限公司《春雨》編輯委員會

第十二屆「春雨故事由我創」親子創作比賽 高級組冠軍

教育局公益少年團葵青區委員會

2020-2021 年度電影欣賞及徵文比賽 冠軍及亞軍

Students' Outstanding Achievements

Our school encourages students to join external competitions. Our students achieved excellent results in various kinds of competitions in the academic year 2020-2021. The awards received include:

The 72th Hong Kong Schools Speech Festival

Chinese Group :

Cantonese Solo Verse Speaking (Primary 1 Girls)	Second Runner-up
Cantonese Solo Verse Speaking (Primary 1 Boys)	Second Runner-up
Cantonese Solo Verse Speaking (Primary 6 Boys)	Second Runner-up
Cantonese Solo Verse Reading (Primary 1 Boys)	Champion
Cantonese Solo Verse Reading (Primary 6 Boys)	First Runner-up
Putonghua Solo Verse Speaking (Primary 1 Girls)	First Runner-up Second Runner-up
Putonghua Solo Verse Speaking (Primary 2 Girls)	Second Runner-up
Putonghua Solo Verse Speaking (Primary 6 Girls)	First Runner-up

English Group:

Solo Verse Speaking (Primary 2 Boys)	Second Runner-up
Solo Verse Speaking (Primary 2 Girls)	Second Runner-up
Solo Verse Speaking (Primary 3 Girls)	First Runner-up
Solo Verse Speaking (Primary 6 Girls)	First Runner-up

73rd Hong Kong Schools Music Festival:

Piano Solo (grade 3)	Champion
Violin Solo (grade 3)	Second Runner-up

Anglican (Hong Kong) Primary Schools Council Limited

10th Singing Content (Group) — Distinction awards

Anglican (Hong Kong) Primary Schools Council Limited

12th Story Writing Competition (Upper group) — Champion

Education Bureau Community Youth Club Film Appreciation and Writing Competition

(Kwai Chung & Tsing Yi District) — Champion & First Runner-up

家校合作

本校的家長教師會定期舉辦家長講座、家長工作坊、親子聯誼活動、家長興趣小組等，以促進家長間的認識及加強學校與家庭間的溝通及聯繫，促進家校合作，讓孩子健康快樂地成長。

本校今年會繼續開設「家長團契」和「家長學堂」，跟家長分享基督的愛和交流教養孩童的心得。

Parent-Teacher Collaboration

Our PTA organizes seminars, workshops, parent-children relationship-building activities and interest classes regularly to strengthen the tie among parents and between school and parents, as well as enhance their mutual understanding. As a result, children can grow up healthily and happily.

This year, our school will continue to have “Parents’ Fellowship” and “Parents’ Learning Group” to share the love of God and provide an opportunity for parents to share the skills of nurturing children.

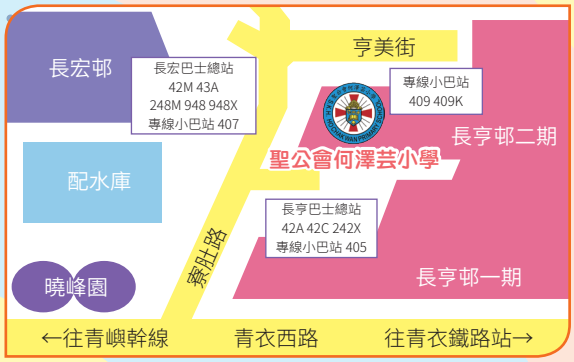
堂校協作

聖公會基督顯現堂主任牧師周偉文牧師是本校校牧，牧會經驗豐富。為了有效促進堂校協作，本校設有校牧室及小聖堂，讓家長及學生進行敬拜及小組活動。亨澤崇拜點於 2014 年成立，每星期為家長及學生舉行一連串的宗教活動，也於星期六下午安排聖餐崇拜、團契及主日學活動。教堂亦協助學校籌辦福音營、福音周及佈道會等，彼此關係密切，合作無間。

School-Church Collaboration

Rev. Chow Wai Man Joseph from the Church of the Epiphany, HKSKH, is our existing school chaplain. Rev. Chow has served in S.K.H. The Church of Shalom and S.K.H. All Saints' Cathedral before. He has rich pastoral experience and far-sighted concern on the preaching needs to students and their parents. In order to effectively promote school-church collaboration, the school has newly decorated two rooms into a chaplaincy and a chapel where parents can have worships and small group activities. Our school’s Gospel Service Point was established in 2014 and has been arranging a variety of religious activities to our students and their parents on a weekly basis. On Saturdays, moreover, the church will arrange fellowship and bible learning sessions for parents and their children respectively, ending with a gospel service of which students and their parents are encouraged to participate. The church also helps organize activities like Gospel Camp, Gospel Week, Gospel Night and so on with our school. The bond between church and school is tight and our relationship is close.

學校地圖 School map



2021-2024三年學校發展計劃

關注事項 (一)：活出正向人生
關注事項 (二)：喜閱、活學、追求卓越
關注事項 (三)：優化學、教、評

School Development Plan 2021-2024

1. Live a positive life
2. Read eagerly, learn wisely and strive for excellence
3. Optimize effectiveness in learning, teaching and evaluation

2021-2022年度學校周年計劃

關注事項 (一)：持續推行正向教育
關注事項 (二)：閱讀、活學
關注事項 (三)：學教評緊密連繫，提升學與教的效能

Major Concerns of Annual School Plan 2021-2022

1. Sustain the implementation of position education
2. Read eagerly and learn wisely
3. Promote an effective cycle of teaching, learning and evaluation so as to enhance efficacy in learning and teaching.

下列小巴及巴士可到達本校：
The following mini-buses and buses may arrive our school:

恆常巴士路線：
1) 42A — 長亨巴士總站 / 西九龍站
2) 42C — 長亨巴士總站 / 藍田鐵路站
3) 42M — 長宏巴士總站 / 荃灣愉景新城
4) 43A — 長宏巴士總站 / 石籬大隴街
5) 248M — 長宏巴士總站 / 青衣鐵路站 (循環線)
6) X42C — 長亨巴士總站 / 油塘
7) N241 — 長宏巴士總站 / 紅磡鐵路站 (深宵服務)
8) N41X — 紅磡站往長宏巴士總站 (深宵服務)

特別巴士路線：
1) 242X — 長亨巴士總站往尖沙咀中間道 (只在上班時間提供服務)
2) 948X — 長宏巴士總站往天后 (只在上班時間提供服務)
3) 948 — 長宏巴士總站往天后 (只在上午至下午提供服務)
天后往長宏巴士總站 (只在下午至晚上提供服務)
4) 43C — 長康巴士總站往維港灣 (只在上午提供服務)
維港灣往長亨巴士總站 (只在下午至黃昏提供服務)
5) 43D — 長宏巴士總站往葵盛 (只在上課期間提供服務)

專線小巴路線：
1) 405 — 長亨巴士總站 / 荔景
2) 407 — 長宏巴士總站 / 瑪嘉烈醫院
3) 409/409S — 長宏巴士總站 / 荃灣街市街
(星期一至五上午九時後不停學校正門)
4) 409K — 長亨亨美街 / 荃灣西鐵站

其他途經青衣西路的交通工具：
(巴士) 68E 249X 279X E21 E31 E42 A32 NA32 N31
(專線小巴) 140M 308M