



聖公會何澤芸小學

S.K.H. Ho Chak Wan Primary School



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校長的話

張昌明校長

感謝天父的帶領，以及聖公宗(香港)小學監理委員會之委派，本人自2012年便擔任聖公會何澤芸小學之校長。憑藉天父賜予之力量，我定當竭盡所能，與法團校董會、教職員及其他持份者用心經營，讓學校在未來日子能繼續發熱發光，邁向更光輝的一頁，造福莘莘學子。

作為聖公會何澤芸小學之校長，能看到學生健康愉快地成長，將是我繼續委身教育的力量泉源。從小到大，我對知識之渴求，皆源自「知識可改變命運」之信念。因此，我也希望學生能對學習培養出一份獨特的使命感，學會主動學習及終身學習，並將所學到的知識回饋社會，榮神益人。為了配合知識型經濟及新高中學制的發展，學生更應掌握高階思維及建構知識的能力，懂得解難及批判思考，與時並進，及緊貼時代脈搏，好好裝備自己。我希望學校教育不單能為學生增值，更可為學生創值，讓他們能以「人無我有、人有我優、人優我變」之創意思維，作為不斷向前奮鬥和自我完善的座右銘。

「教養孩童，使他走當行的道，就是到老他也不偏離。」(箴言22章6節)



聖誕快樂 福祿滿堂



Message from Principal

Mr. Eric Cheung Cheong Ming

Welcome to S.K.H. Ho Chak Wan Primary School. I am sure that you will learn more about the fantastic school life of our students as well as the sustainable changes in every aspect of our school that help students adapt to the rapidly-changing society as well as fit seamlessly into the practical world they are living in.

Although our school is not a millennium campus, the size is not much smaller than a millennium school. We have a school hall sizable enough to accommodate all students and teachers in school. We have innovative use of every inch of space to well acknowledge and address to the learning needs of our students. We strive to create an environment where each and every student is given the attention necessary to achieve his or her individual success and explore his or her potentials to the maximum. We believe that each student is unique and has different potentials. We respect diversity and explore a variety of learning opportunities to motivate students to achieve a holistic development.

I hope parents agree that our school is the home-away-from-home of their children. We provide no less care parents do to ensure the wellness of their children's physical and psychological needs as well as to provide them with an opportunity to develop their interpersonal and intra-personal skills along with some useful life skills to help them adapt to the world at the time they graduate. We provide a well-rounded education and develop a love of learning that will last their whole life long. We believe that parents play a vital role in their children's learning and thus we work closely to help their children prepare to face the challenges of the 21st century.

I am proud and privileged to have been appointed the principal of SKHHCWPS since September 2012. I am sure that our almighty God will inspire me, our Incorporated Management Committee, as well as our professional staff team to sustain a competitive edge and turn a new page to the school development to ascertain that a brighter future for SKHHCWPS can be envisaged.

In SKHHCWPS, I will play a vital role of bridging all stakeholders. It is my firm belief that knowledge can change our destiny and that life-long and life-wide learning are essential to all generations surviving in a knowledge-base economy. We will keep on further developing SKHHCWPS as a learning organization for students, teachers and parents.

I look forward to having the opportunity of welcoming you to the school in person and sharing with you my missions in working in SKHHCWPS with a crew of dedicated staff, caring parents, supportive stake-holders and promising students devoted to striving for excellence in academic studies and other pursuits and continuing to contribute to SKHHCWPS to be a quality Christian school.

Every one of our students is a star in the making. Let's work together hand-in-hand in the wonderful journey of nurturing our children with the love for people, the enthusiasm for learning, and the capacity to participate, to empathize, to experience, to share and to excel so that we can stand proud celebrating the success of our graduates.

"Train up a child in the way he should go: and when he is old, he will not depart from it."
 [Proverbs 22:6]



學校簡史

本校創立於一九九三年九月，為聖公宗（香港）小學監理委員會屬校，於二零零九年九月，上、下午部分拆為兩所全日制上課學校。上午部仍留在長亨邨校舍，繼續辦學，宏揚教育，廣傳福音。

School History

S.K.H. Ho Chak Wan Primary School is a Government-subsidized school established in 1993. We are one of the members of the Anglican (Hong Kong) Primary Schools Council Limited. In 2000, we turned into a whole-day school and stayed in the Cheung Hang campus to continue our mission to provide quality education and to spread God's teachings to our students. We embrace the eight core values as stipulated in the letters SKHHCWPS of our school name as well as the fifteen core values in the S.K.H. schools' missions of education.

辦學宗旨

秉承聖公小學校訓「非以役人，乃役於人」的精神，提供基督化的全人教育；培養學童以德、智、體、群、美、靈六育作為基礎的全面發展。

School Mission

In the spirit of the S.K.H. primary schools' motto "Not to be served but to serve", it is our mission to provide an all-round education to nurture students to attain wellness in moral, intellectual, physical, inter-personal, aesthetic and spiritual development.



學校核心價值—School Core Values

- | | |
|------------------------|------|
| 1. Service | 服務 |
| 2. Knowledge | 知識 |
| 3. Holiness | 聖潔 |
| 4. Heartfelt Gratitude | 感恩 |
| 5. Confidence | 信心 |
| 6. World-mindedness | 國際思維 |
| 7. Proactive Thinking | 高瞻遠矚 |
| 8. Synergy | 群策協力 |



校舍設備

本校坐落於青衣長亨邨的小山丘上，環境清幽，空氣清新，空間寬敞；校舍設有禮堂、籃球場、露天操場、世界文化廣場（有蓋操場）、三十間具備空調設施的標準課室、多間特別室，包括會議室、中央圖書館、數碼校園電視台（澤芸e台）、常識數理室、多元智能資優室、電腦室、多媒體學習中心、視覺藝術室、音樂室、英語室、輔導教學室、多元用途室、學生活動中心、家長資源室、醫療室、學生輔導室、會客室、校牧室及小聖堂等。本校課室及大部分特別室均設有電腦、投影機及完善的影音設備，為學生提供優良的學習環境。

School Facilities

Our school stands on a hill in Tsing Yi Cheung Hang Estate, a quiet environment with fresh air and a spacious campus. There is a hall, a basketball court, an open playground, the World Cultural Square (formerly a covered playground), 30 air-conditioned standard classrooms and a number of special rooms, including Conference Room, Central Library, Digital Campus TV Station (CWtv), GS & STEM Room, Multiple-intelligence and Giftedness Room, Computer Room, Multi-media Learning Centre (MMLC), Visual Art Room, Music Rooms, English Room, Extended Learning Room, Multi-purpose Room, Students' Activity Centre, Parents' Resources Room, Medical Room, Counselling Room, Interview Room, Chaplaincy Room and Chapel. Computers, projectors and audio-visual facilities are installed in all standard classrooms and most special rooms to facilitate students' learning and teachers' teaching.



學校新設施

為優化學生的學習環境，提升學生的自信、堅毅和自學能力，並提升管理效能，本校在校園內增設了不少新設施。

- 禮堂講台兩側已安裝投影機及白幕，讓學生在台上表演時同步進行攝錄及播放，以增強學生在活動中的參與及互動程度。
- 學校大堂已設置成就龍虎榜及學生獎牌櫃，對學生的卓越成就作高度的展示。
- 「校園通話系統」通話分機遍佈在所有課室、特別室、走廊及其他戶外地方，確保師生在緊急時能得到適時及適切的協助。
- 本校已安裝「教師及學生考勤系統」及「門禁系統」，加強對學生關顧之餘，門禁系統更可大大提升校園的保安水平。
- 校內所有水龍頭已轉為紅外線感應式，減少雙手因接觸水龍頭而散播細菌的機會，確保師生及其他使用者的健康；
- 學校大堂已安裝紅外線體溫監測系統，以確保體溫高於標準的人士不會進入校園。
- 本校的網頁已採用了新設計，包含更全面的學校資訊，在搜尋資料上令使用者更為便捷。
- 本校已設立Parent App手機應用程式，家長輕觸螢幕，便可簽發學校的电子通告，亦可知悉學校的最新動態，以及不同的活動及比賽資料，為子女甚或家長本身報名參與。
- 學校中央圖書館已於一樓多用途室重置，除了可收納更多藏書外，亦希望寬敞的環境能激發起學生的閱讀動機，讓學生享受無窮的閱讀興趣。
- 學校樓層已安裝液晶體電視，除向學生發放校園資訊外，亦希望學生能關心發生在身邊的事情。
- 有蓋操場已改名為世界文化廣場，除了掛上充氣地球儀、萬國旗及16個展示世界各地不同時間的時鐘外，牆壁上亦已繪上了漂亮的世界地圖，更將一些國家或城市的景點或特點勾畫出來，配上二維條碼 (QR code)，同學透過iPad或手機，便可閱覽該景點或特點的資訊，進一步加深對它們的認識。
- 數碼校園電視台（澤芸e台）已正式建立，專業的師生製作團隊及主播陣容，已為校內不同科組攝製了無數的精彩節目，有效發展學生的潛能，以及促進學與教的效能。
- 澤芸校園道上的九根柱子已被繪成樹幹，加上樹冠及果子後便成了九棵樹，代表九種屬靈果子，從此澤芸校園道又可稱為屬靈果子徑了。
- 「得人魚池」內飼養了數十尾精靈活躍的錦鯉。魚池取名「得人」，寓意基督徒要廣傳福音，領更多人歸主，最後得人如得魚一樣。



New facilities

To optimize the learning environment of our school so as to enhance students' self-confidence and self-learning ability as well as to improve the management efficacy of our staff, our school is having some new facilities in the coming academic year.

- Projectors and screens are installed on both sides of the stage in the school hall so that when students are performing on stage, their performances can be displayed synchronically on the screens. As a result, the degree of students' participation and interaction will be highly enhanced.
- In the school lobby, there is a board showing students' achievements and there are cabinets as well where students' trophies are placed to pay tribute to students' efforts in achieving excellence.
- The Campus Intercom System (CIS) is installed in all classrooms, special rooms, corridors and outdoor areas to secure that teachers and students can seek and receive instant help when in emergency.
- The "Students and Staff Attendance Management System" and "Room Access Control System" is installed to help sustain campus security to a high level.
- All taps in our campus are transformed to sensor-activated mode to avoid unnecessary hand contacts with the taps and cross infection of bacteria.
- Infra-red body temperature detecting system is installed in school lobby to screen out in-comers with fever from entering the school campus.
- Our school website is renovated to make it more user-friendly and information-rich to web-surfers.
- Parents-App is installed not only to allow parents to respond to e-notices more conveniently but also to gain access to school-updates as well as activities for enrolment by students or parents.
- Our school's Central Library is relocated to the Multi-purpose Room on the first floor which is two times bigger than our former library on the fifth floor. More books are stored and students can enjoy reading in a place more spacious and more inviting to read.
- LCD Televisions are installed on every floor in school to convey school messages to students and to allow students to be more aware on matters related to themselves.
- Our school's covered playground is decorated to become the World Cultural Square. A plastic globe is hung and walls are painted into maps with QR codes highlighting specialized areas worth further exploration.
- Digital Campus TV Station (CWtv) is set up at the World Cultural Square. A professional team of teachers and students specializing in production and broadcasting have produced numerous quality episodes to arouse students' learning initiatives.
- Chak Wan Campus Road is also named as The Fruit of the Holy Spirit Lane as nine pillars along the road are painted into trees and fruits summing up the nine attributes of a person or community living in according to the bible.
- The "Fishers of Fish and Fishers of Man" Pond is named according to Jesus' teaching to his disciples who were fishermen that they had to preach God's teaching to as many people as they could like the number of fish they caught in their nets.

教職員資料-Teaching Staff

本校共有教學人員67人，包括1位校長、3位副校長、8位主任、1位學生輔導主任、1位學生輔導人員、46位教師、4位助理教師、1位圖書館主任及2位外籍英語教師。

There are 67 teaching staff members in our school, including 1 Principal, 3 Vice-Principals, 8 Senior Teachers, 1 Student Guidance Teacher, 1 Student Guidance Personnel, 46 Teachers, 4 Assistant Teachers, 1 Teacher Librarian and 2 Native English Teachers.

教師年資：

6年以下教學經驗的教師	38%
6-10年教學經驗的教師	11%
超過10年教學經驗的教師	51%

Teaching experience of our teaching staff:

Below 6 years' teaching experience	38%
6-10 years teaching experience	11%
Over 10 years teaching experience	51%

教師學歷：

持碩士或以上學位的教師	25%
持學士學位的教師	100%

Academic qualifications attained:

With Master Degree or above	25%
With Bachelor Degree or equivalent	100%



校本課程特色-Characteristics of the School-based Curriculum

本校開辦的課程包括中文、英文、數學、常識、音樂、視覺藝術、體育、宗教、普通話、資訊科技、圖書、德育及公民教育。

小一及小二推行識字教學，讓學生透過有效有趣的學習，提升識字量，進而能夠大量閱讀。在不同的學習階段，透過不同層次的提問及教授不同的閱讀策略，提升學生的思維能力及批判性思考能力。從小一開始，培養學生課前預習的習慣，提升自學能力。為了培養同學自主學習的精神，一、二年級推行繪本教學，透過繪本教學，除了能培養同學的閱讀興趣，老師透過與同學共讀繪本的過程中，激發學生的想像力，培養創意思維，以及提升學童閱讀及口語表達的能力；三年級推行童書教學，讓學生從中學學習相關閱讀策略，提升閱讀及自主學習能力。寫作教學方面，二年級透過校本單元設計，讓學生循序漸進地掌握寫作模式。三、四年級推行歷程寫作教學，老師設計以讀帶寫的課業課件，建構寫作的鷹架，讓同學在寫作前預先搜集相關的材料；在寫作課堂上，同學與組員互相討論、協作，分享匯報後，運用創意思維，結合閱讀課所學的技巧遷移到寫作。

本校一至三年級學生參加英文故事閱讀及寫作教學計劃，由駐校外籍英語老師透過具趣味性的課堂活動，讓學生享受閱讀及寫作的樂趣，同時，也透過英文科的校本課程，為學習英語奠定良好的基礎。本校四至六年級推行以讀帶寫的教學模式，除教授閱讀技巧外，也引導學生逐步建構作文，全面提升學生的英文閱讀及寫作能力。下學年將繼續額外聘請多位駐校外籍英語教師，重點協助四至六年級同學提升英語的表達能力及自信心。

數學科把奧數教材加入課程，並於課堂引入探究式解難活動和心算練習，以提升學生的高階思維。為了協助不同程度的學生掌握數學概念，各級均按解難程度設校本的分層工作紙，以照顧學生的學習差異。老師亦透過審題技巧指引及思考圖加強學生的分析能力。

常識科著重為學生提供手腦並用的學習經歷，讓學生透過進行專題研習、模型製作、科學探究、STEM學習活動，從中學學習及掌握解決問題的策略及技巧，培養自主學習能力，提升協作精神及創新思維。此外，常識科舉辦親子種植比賽推廣環保的意識。再者，常識科教師經常引領學生就時事新聞進行討論，提高學生的明辨性思考能力。另外，本科與數學科合作推行STEM校本課程，以培養學生研素養為目標。

本校致力推動校內的閱讀風氣，除設有面積達三千呎之中央圖書館、課室圖書角、優閒閱書角外，亦設圖書課及校本閱讀獎勵計劃，引導學生掌握閱讀策略，提升閱讀的興趣，從而培養閱讀的習慣。

The subjects offered in our school include Chinese Language, English Language, Mathematics, General Studies, Music, Visual Art, Physical Education, Religious Education, Putonghua, Information Technology, Reading and Moral & Civic Education.

In P.1 and P.2, we carry out a Chinese literacy programme to enrich students' word bank through effective and interesting learning methods and thus students are able to read a variety of books. At different stages of learning, we use different levels of questions and teach different reading strategies to enhance students' thinking ability and critical thinking skills. Starting from P.1, students are trained to preview the lessons in order to enhance their self-learning ability. To cultivate students' self-directed learning skills, shared reading is implemented in P.1 and 2. Through reading picture books together, students' interest in reading, their sense of creativity and their ability in expressing themselves can all be enhanced. As regards P.3 and 4, a from-reading-to-writing approach is adopted so as to help students scaffold their writing step by step. Students are first instructed to do research on the topic first. During the lesson, students need to discuss, collaborate and share their ideas, thereby combining what they have researched and learnt in their writing.

As for our English curriculum, our school adopts the Primary Literacy Programme--Reading/Writing programme in P.1 to P.3 classes. Our Native English Teacher (NET) prepares interesting classroom activities to foster students' initiative in reading and writing. In P.4 to P.6 classes, we use a from-reading-to-writing approach. Apart from teaching reading strategies, teachers also guide students through the process of writing in order to enhance their English language proficiency in both reading and writing. Like previous years, our school will continue to have an additional Native English Teacher in the coming academic year to boost P.4 to P.6 students' confidence and English competency.

To enhance the high-order thinking ability of our students, Mathematical Olympiad is incorporated into our school's Mathematics curriculum accompanying with Abacus calculation and problem-solving activities by way of an exploratory approach. In order to help students with different learning abilities grasp the Mathematical concepts, we have designed levelled worksheet to cater for learners' difference. Moreover, our teachers also emphasize on teaching the techniques of analyzing questions and mind-mapping in order to strengthen the analyzing skills of our students.

The combined use of hands and brain, problem-solving skills, scientific exploration, project-learning & model-making, thinking training and STEM are the core elements in the learning of General Studies. Through these elements, students' learning experience can be broadened and students are motivated to take initiative on their studies. Moreover, students' independent-learning capabilities, creativity, cooperation skill and problem solving ability will be improved and their creative thinking ability nurtured at the same time. Through the "Family Planting Competition", students' greening and environmental awareness can be raised. Moreover, students' critical thinking skills can also be enhanced through the discussion of current social affairs.

Emphasis has been put to build up students' good reading habits. Other than a central library which occupies a gross area of 3000 square feet, classroom libraries and reading corners around the school building, we also provide library lessons and school base reward reading scheme to help students acquire reading strategies, develop their competence in and their love for reading, and finally building up good reading habits.

校本資優教育課程

本校已建立了一套校本資優教育課程，積極發展全班式及抽離式資優教育，建立學校人才庫，以照顧本校各級學生的學習需要，並讓學生的潛能得以充分發揮。

School-based Gifted Education Programme

In order to cater for the learning needs of students in each level, a gifted education curriculum and talent pool have been developed in our school. Activities are either carried out on a whole-school or small-selected-group basis. Hence, our students can explore and fully stretch their potentials.

學習活動

學生在課堂學習以外，學校亦會舉辦多元化的學習活動（如：中國文化日、英語日、數學日、科技探究日、全方位學習活動日、跨學科學習活動日、內地交流學習活動等），拓寬學生的視野，鼓勵學生自主學習，並激發學生的創意、思考、解難、協作等能力。



Learning Activities

Apart from the formal curriculum, we also broaden our students' horizon and stimulate their creativity, collaboration, thinking skills and problem solving abilities through multi-dimensional learning activities, such as Chinese Cultural Day, English Day, Mathematics Day, STEM Day, Life-wide Learning Activity Days and Mainland China Exchange Tours. Thus, their self-regulated learning ability can be nurtured at the same time.

課外活動

為使學生得到全面的發展，本校致力提供各項課外活動。

課外活動小組：球類、歌詠、男女童軍、基督女少年軍、STEM、環保、舞蹈、視藝等三十多組。

課餘興趣班：舞蹈班、綜合藝術創作班、魔術班、英文寫作班、劍橋英語班、小提琴班、中樂班、足球班、羽毛球班、花式跳繩班、夏威夷小結他班等。

校隊訓練：合唱團、羽毛球隊、足球隊、排球隊、游泳隊、田徑隊、乒乓球隊、籃球隊、朗誦隊、手鈴隊等。

Extra-curricular Activities

In order to provide a balanced education for our students, we organize many different kinds of extra-curricular activities for them to participate weekly.

More than 30 extra-curricular groups covering areas like ball games, choirs, STEM, environmental protection, dancing and visual arts have been organized. We also have uniformed groups like Boy Scouts, Girl Guides, Girls' Brigade and Community Youth Club.

Post-school interest classes include dancing, integrated Art and creativity, magic, English writing, Cambridge YLE classes, violin, Chinese musical instruments, football, badminton, rope-skipping, Ukulele and so on.

Our school teams include Choirs, Badminton Team, Football Team, Volleyball Team, Swimming Team, Track and Field Teams, Table Tennis Team, Basketball Team, Choral Speaking Team, Hand Bell Team and so on.

2019年度升中派位成績

獲派英文中學包括：

- 聖公會林護紀念中學
- 中華傳道會安柱中學
- 天主教母佑會蕭明中學
- 保祿六世書院
- 順德聯誼總會李兆基中學
- 佛教善德英文中學
- 保良局羅傑承（一九八三）中學
- 可風中學（舊色園主辦）
- 中華基督教會銘基書院
- 香港管理專業協會李國寶中學

2019 Secondary School Places Allocation Results:

Secondary schools allocated to our students include:

- SKH Lam Woo Memorial Secondary School
- CNEC Christian College
- Daughters of Mary Help of Christians
- Siu Ming Catholic Secondary School
- Pope Paul VI College
- STFA Lee Shau Kee College
- Buddhist Sin Tak College
- Po Leung Kuk Lo Kit Sing (1983) College
- Ho Fung College [Sponsored by Sik Sik Yuen]
- CCC Ming Kei College
- HKMA David Li Kwok Po College



學生傑出表現

本校鼓勵學生積極參與校外比賽及活動。學生於2018-2019年度的各項比賽中成績卓越，獲得的獎項包括：

第七十屆香港學校朗誦節比賽

中文組：詩詞獨誦（二年級女子組）亞軍
詩詞獨誦（五、六年級女子組）冠軍
普通話詩詞獨誦（三、四年級女子組）冠軍
普通話散獨誦（五、六年級女子組）季軍
普通話詩詞集誦（三、四年級女子組）季軍

英文組：詩詞獨誦（四年級男子組）亞軍
詩詞獨誦（五年級男子組）季軍

第二十五屆聖經朗誦節

廣東話獨誦（小六）季軍

第七十一屆香港學校音樂節：

鋼琴獨奏（第四級）季軍
鋼琴獨奏（第六級）亞軍
粵曲對唱（小學年級組）季軍

香港演奏家音樂協會 第九屆香港演奏家音樂大賽

鋼琴獨奏（第五級）亞軍

聖公宗（香港）小學監理委員會有限公司《春雨》編輯委員會

第九屆春雨主題曲歌唱比賽（小組）殿軍

第五十五屆學校舞蹈節

中國舞（小學高年級組）甲級獎
中國舞（小學低年級組）甲級獎

青衣區小學校際比賽：

田徑：男子甲組60米亞軍、
男子甲組100米殿軍、
男子甲組200米冠軍及亞軍、
男子甲組跳遠季軍、
男子甲組最佳運動員、
男子甲組4x100米冠軍、男子甲組團體冠軍
女子甲組壘球殿軍、女子丙組壘球殿軍、女子丙組4x100米殿軍

羽毛球：女子單打季軍及殿軍、女子團體季軍、男子團體殿軍

游泳：男子甲組50米蛙泳殿軍、男子甲組50米蝶泳殿軍、
男子甲組50米背泳季軍、男子乙組50米背泳冠軍、
男子乙組100米自由泳冠軍、男子乙組最佳運動員
男子丙組4X50米自由式接力殿軍、
男子丙組4X50米四式接力殿軍、
男子乙組團體殿軍、女子甲組50米背泳殿軍、
女子甲組50米蛙泳季軍、女子甲組100米自由泳季軍
女子乙組50米蛙泳殿軍、女子乙組100米蛙泳季軍

香港天主教區學校聯會（小學組）第五屆全港小學數學挑戰賽：

金獎及銀獎

2019國際聯校學科評估（數學科）：優等獎2人
（科學科）：優等獎2人



Students' Outstanding Achievements

Our school encourages students to join external competitions. Our students achieved excellent results in various kinds of competitions in the academic year 2018-2019. The awards received include:

The 70th Hong Kong Schools Speech Festival

Chinese Group : Cantonese Solo Verse Speaking (Primary 2 Girls) First Runner-up
Cantonese Solo Verse Reading (Primary 5,6 Girls) Champion
Putonghua Solo Verse Speaking (Primary 3, 4 Girls) Champion
Putonghua Solo Verse Reading (Primary 5, 6 Girls) Second Runner-up
Putonghua Group Verse Speaking (Primary 3, 4 Girls)

English Group: Solo Verse Speaking (Primary 4 Boys) First Runner-up
Solo Verse Speaking (Primary 5 Boys) Second Runner-up

25th Bible Verse Speaking Festival

Bible Cantonese Solo Verse Speaking (Primary 6) Second Runner-up

71st Hong Kong Schools Music Festival:

Piano Solo (grade 4) Second Runner-up
Piano Solo (grade 6) First Runner-up
Chinese Opera Duet Second Runner-up

Hong Kong Virtuosos Music Association:

Piano Solo (grade 5) First Runner-up

Anglican (Hong Kong) Primary Schools Council Limited

9th Singing Content (Group) Second Runner-up

55th Hong Kong Schools Dancing Festival:

Chinese Dance (Primary upper group) A Grade Award
Chinese Dance (Primary lower group) A Grade Award

Tsing Yi Inter-school Competition

Track and Field: A Grade Boys 60-Metre Race First Runner-up,
A Grade Boys 100-Metre Race Second Runner-up,
A Grade Boys 200-Metre Race Champion & First Runner-up,
A Grade Boys Long Jump Second Runner-up,
A Grade Boys Best Athlete, A Grade Boys 4X100-Metre Champion,
A Grade Boys' Team Champion,
A Grade Girls Softball Throw Third Runner-up,
C Grade Girls Softball Throw Third Runner-up,
C Grade Girls' 4X100-Metre Third Runner-up,

Badminton: Girls' Singles Second Runner-up & Third Runner-up,
Girls' Team Second Runner-up,
Boys' Team Third Runner-up

Swimming: A Grade Boys 50-metre Breaststroke Second Runner-up,
A Grade Boys 50-metre Butterfly Second Runner-up,
A Grade Boys 50-metre Backstroke First Runner-up
B Grade Boys 50-metre Backstroke Champion,
B Grade Boys 100-metre Freestyle Champion,
B Grade Boys Best Athlete,
B Grade Boys 4 x 50-metre Freestyle Relay Third Runner-up,
A Grade Boys 4 x 50-metre Medley Relay Third Runner-up,
B Grade Boys' Team Third Runner-up .
A Grade Girls 50-metre Backstroke Third Runner-up,
A Grade Girls 50-metre Breaststroke Second Runner-up,
A Grade Girls 100-metre Freestyle Second Runner-up
B Grade Girls 50-metre Breaststroke Third Runner-up,
B Grade Girls 100-metre Breaststroke Second

Hong Kong Catholic Diocesan Schools Council (Secondary Section)

The 5th Hong Kong Primary Mathematics Challenge: Gold & Silver Award

International Assessment for Schools 2019

[Mathematics] : 2 distinction awards

[Science] : 2 distinction awards



家校合作

本校的家長教師會定期舉辦家長講座、家長工作坊、親子聯誼活動、家長興趣小組等，以促進家長間的認識及加強學校與家庭間的溝通及聯繫，促進家校合作，讓孩子健康快樂地成長。

本校今年會繼續開設「家長團契」和「家長學堂」，跟家長分享基督的愛和交流教養孩童的心得。



Parent-Teacher Collaboration

Our PTA organizes seminars, workshops, parent-children relationship-building activities and interest classes regularly to strengthen the tie among parents and between school and parents, as well as enhance their mutual understanding. As a result, children can grow up healthily and happily.

This year, our school will continue to have "Parents' Fellowship" and "Parents' Learning Group" to share the love of God and provide an opportunity for parents to share the skills of nurturing children.

堂校協作

聖公會基督顯現堂主任牧師周偉文牧師是本校校牧，牧會經驗豐富。為了有效促進堂校協作，本校設有校牧室及小聖堂，讓家長及學生進行敬拜及小組活動。亨澤崇拜點於2014年成立，每星期為家長及學生舉行一連串的宗教活動，也於星期六下午安排聖餐崇拜、團契及主日學活動。教堂亦協助學校籌辦福音營、福音周及佈道會等，彼此關係密切，合作無間。

School-Church Collaboration

Rev. Chow Wai Man Joseph from the Church of the Epiphany, HKSCH, is our existing school chaplain. Rev. Chow has served in S.K.H. The Church of Shalom and S.K.H. All Saints' Cathedral before. He has rich pastoral experience and far-sighted concern on the preaching needs to students and their parents. In order to effectively promote school-church collaboration, the school has newly decorated two rooms into a chaplaincy and a chapel where parents can have worships and small group activities. Our school's Gospel Service Point was established in 2014 and has been arranging a variety of religious activities to our students and their parents on a weekly basis. On Saturdays, moreover, the church will arrange fellowship and bible learning sessions for parents and their children respectively, ending with a gospel service of which students and their parents are encouraged to participate. The church also helps organize activities like Gospel Camp, Gospel Week, Gospel Night and so on with our school. The bond between church and school is tight and our relationship is close.

學校地圖

School map



2018-2019年度至2020-2021年度學校發展計劃

關注事項：

1. 展潛能·重培訓·高展示
2. 喜閱·活學·求進
3. 創新教學·優化學與教



School Development Plan (2018-2019 to 2020-2021)

Major Objectives:

1. Stretch one's potential, drill properly and display achievements openly.
2. Love to read, learn in a lively way and target to improve.
3. Teach in an innovative way and improve teaching as well as learning efficacy

2020-2021年度學校周年計劃關注事項：

1. 持續推行正向教育，展現學生品格強項。
2. 拓展閱讀領域，擴闊視野，培養創新思維。
3. 善用資訊科技，促進學、教、評。

Major Concern of Annual School Plan 2020-2021

1. Sustain the implementation of positive education to help students display their character strengths.
2. Broaden students' scope of reading, widen their horizons and cultivate an innovative mindset.
3. Make wise use of information technology to facilitate learning, teaching and assessment.

下列小巴及巴士可到達本校：

恆常巴士路線：

- 1) 42A — 長亨巴士總站／西九龍站
- 2) 42C — 長亨巴士總站／藍田鐵路站
- 3) 42M — 長宏巴士總站／荃灣愉景新城
- 4) 43A — 長宏巴士總站／石籬大隴街
- 5) 248M — 長宏巴士總站／青衣鐵路站
- 6) N241 — 長宏巴士總站／紅磡鐵路站(深宵服務)
- 7) N41X — 紅磡站往長宏巴士總站(深宵服務)

特別巴士路線：

- 1) 242X — 長亨巴士總站往尖沙咀中間道(只在上班時間提供服務)
- 2) X42C — 長亨巴士總站往藍田鐵路站(只在上班時間提供服務)
- 3) 948X — 長宏巴士總站往天后(只在上班時間提供服務)
- 4) 948 — 長宏巴士總站往天后(只在上午至下午提供服務)
天后往長宏巴士總站(只在下午至晚上提供服務)
- 5) 43C — 長康巴士總站往維港灣(只在上午提供服務)
維港灣往長亨巴士總站(只在下午至黃昏提供服務)
- 6) 43D — 長宏巴士總站往葵盛(只在上課期間提供服務)

專線小巴路線：

- 1) 405 — 長亨巴士總站／荔景
- 2) 407 — 長宏巴士總站／瑪嘉烈醫院
- 3) 409/409S — 長宏巴士總站／荃灣街市街
(星期一至五上午九時後不停學校正門)
- 4) 409K — 長亨亨美街／荃灣西鐵站

其他途經青衣西路的交通工具：

(巴士) 68E 249X 279X E21 E31 E42 A32 NA32 N31
(專線小巴) 140M 308M